

"A person's a person, no matter how small."
— Dr. Seuss

April- May 2021



ON *this*

NEWSLETTER

Key Dates

2 nd April	Good Friday PUBLIC HOLIDAY
5 th April	Easter PUBLIC HOLIDAY
19 th April	1st day of Ramadan
22 nd April	Term 2 Begins
25 th April	Anzac Day
3 rd May – 9 th May	National Family Day Care Week
12 th & 13 th May	Eid Celebration
14 th May	Walk Safely to School Day

HARMONY DAY



Harmony Day 2021

On 16th March 2021 Dynamic Family Day Care celebrated Harmony Day.

It is a day of celebrating Australia's cultural diversity. It's about inclusiveness, respect and a sense of belonging for everyone.

We discuss the importance of Harmony Day. Morning tea was organized. The RTO of sister centre AGAE was invited along with the educators as part of celebration.

It was wonderful to catch up with all the Educators while enjoying the snacks.



Harmony Day from Our Educators

One of our educators conducted lovely activity as part of Harmony Day celebration in their beautiful settings.

Educator: **Faten Salaita**

Service Name: Faten Family Day Care

Faten has been part of Dynamic Family Day Care from November 2019. She brings previous experience as a teacher from overseas.

Faten has shared amazing activity which she conducted on Harmony Day with the children in care.



National Walk Safely to School Day (WSTSD) is an annual event when all Primary School children will be encouraged to walk and commute safely to school. It is a Community Event seeking to promote Road Safety, Health, Public Transport and the Environment.

Activities

- parents and carers who have to drive, to park the car at least 10 minutes away from the school
 - if you walk to school engage in meaningful conversation about road safety
- share some photos with us on:
info@dynamickids.com.au

Remember, Active Kids are Healthy Kids so get planning your own Walk Safely to School Day journey





What is NQF??

The National Quality Framework (NQF) views children as capable learners who actively construct their own understandings and contribute to others' learning. The NQF recognises children's agency, their capacity to initiate and lead learning, and their right to participate in decisions that affect them, including their learning (The Guide to the NQF, pg 10.)

Recognising and respecting children as active participants and capable decision makers enables educators to move beyond pre-conceived limitations about what children can achieve or are capable of doing. Great educators respect and encourage each child's unique qualities, interests and abilities, and either plan for or recognise opportunities for child-directed learning. A simple strategy to do this is to invite children to be decision makers. This builds on the concepts of belonging, being and becoming.

Self-esteem contributes to the development of identity, and is critical to children's capacity to understand their own strengths, abilities and interests. When children feel safe, secure and supported, they develop confidence to explore and learn (Early Years Learning Framework, p. 20; Framework for School Age Care, p. 19).



In terms of payment:

- Please advise us if you are not receiving any invoices from us
- Be reminded to pay parent gap fee on time

Go through your child's learning journey by looking at their portfolios



Can you solve??



1. You can touch me, but I can't touch you back. You can see me, but I only reflect you and can never reject you. What am I?
2. I am always running, but never get tired or hot. What am I?

Who can participate??

- Educators
- Children

** If you are the first one to answer you owe a gift from DKFDC

Email your answers to: info@dynamickids.com.au



Feedback 
is always welcome

DYNAMIC KIDS FAMILY DAY CARE

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